

Year 3 Curriculum Map 2021

	TERM 1 (9 Weeks)	TERM 2 (11 Weeks)	TERM 3 (10 Weeks)	TERM 4 (10** Weeks)
Unit of Inquiry/Science	<i>Science-</i> Night & Day	<i>The Arts-</i> Creativity Frame by Frame	<i>Geography -</i> Great Southern Land	<i>Health & PE-</i> The Game of Life
Writing	Recount Descriptive Procedure Explanation	Recount Persuasive Procedure Information Reports Narrative	Recount Poetry Narrative Information Report	Recount Persuasive Procedure Transactional
Reading	<p><u>Thinking within the text</u> Solving words Monitoring and correcting Searching for and using information Summarising Maintain fluency Adjusting</p> <p><u>Thinking beyond the text</u> Predicting Making connections Synthesising Inferring</p> <p><u>Thinking about the text</u> Analysing Critiquing</p>	<p><u>Thinking within the text</u> Solving words Monitoring and correcting Searching for and using information Summarising Maintain fluency Adjusting</p> <p><u>Thinking beyond the text</u> Predicting Making connections Synthesising Inferring</p> <p><u>Thinking about the text</u> Analysing Critiquing</p>	<p><u>Thinking within the text</u> Solving words Monitoring and correcting Searching for and using information Summarising Maintain fluency Adjusting</p> <p><u>Thinking beyond the text</u> Predicting Making connections Synthesising Inferring</p> <p><u>Thinking about the text</u> Analysing Critiquing</p>	<p><u>Thinking within the text</u> Solving words Monitoring and correcting Searching for and using information Summarising Maintain fluency Adjusting</p> <p><u>Thinking beyond the text</u> Predicting Making connections Synthesising Inferring</p> <p><u>Thinking about the text</u> Analysing Critiquing</p>
Spelling focus	<p><u>Week 1-</u> Testing Week</p> <p><u>Week 2-</u> SWST</p> <p><u>Week 3-</u> The digraph /er/ making the sound 'er' as in fern</p> <p><u>Week 4-</u> The digraph /ge/ making the sound 'j' as in cage</p> <p><u>Week 5-</u> The graph /y/ making the sound 'E' as in pony</p> <p><u>Week 6-</u> The digraph /or/ making the sound 'er' as in worm</p> <p><u>Week 7-</u> The graph /l/ making the sound 'eh' as in table</p> <p>The graph /e/ making the sound 'l' as in</p>	<p><u>Week 1-</u> Plural rule 5 - Word sending in y</p> <p>5a) if the y is a graph-drop the y and add /ies/</p> <p>5b) if the y is the last letter of a digraph-just add</p> <p><u>Week 2-</u> Word sending in y</p> <p>5a) if the y is a graph-drop the y and add /ies/</p> <p>5b) if the y is the last letter of a digraph-just add</p> <p><u>Week 3-</u> Word sending in y</p> <p>5a) if the y is a graph-drop the y and add /ies/</p> <p>5b) if the y is the last letter of a</p>	<p>Week 1- The graph /g/ making the sound 'j' as in giant</p> <p><u>Week 2-</u> The graph /s/ making the sound 'zh' as in treasure</p> <p><u>Week 3 -</u> The digraph /ti/ making the sound 'sh' as in station</p> <p><u>Week 4 -</u> The graph /u/ making the sound 'w' as in quilt</p> <p><u>Week 5 -</u> The digraph /se/ making the sound 'z' as in cheese</p> <p><u>Week 6 -</u> The digraph /aw/ making the sound 'or' as in saw</p>	<p><u>Week 1-</u> The prefix inter meaning between</p> <p>pg136?</p> <p><u>Week 2-</u> Words ending in the suffix -ful</p> <p><u>Week 3-</u> Words ending in the suffix -less</p> <p><u>Week 4-</u> The graph /o/ making the sound 'u' as in glove</p> <p><u>Week 5-</u> TBD</p> <p><u>Week 6</u></p> <p><u>Week 7</u></p> <p><u>Week 8</u></p>

	<p>table</p> <p><u>Week 8</u>-The graph /y/ making the sound 'i' as in pyramid</p> <p><u>Week 9</u>-The trigraph /are/ making the sound 'air' as in square</p> <p><u>Week 10</u>-The digraph /ho/ making the sound 'o' as in honest</p> <p>And</p> <p>The graph /o/ making the sound 'o' as in frog</p>	<p>digraph-just add</p> <p><u>Week 4</u>- Contractions</p> <p><u>Week 5</u>- Word sending in y</p> <p>5a) if the y is a graph-drop the y and add /ies/</p> <p>5b) if the y is the last letter of a digraph-just add</p> <p><u>Week 6</u>- Word sending in y</p> <p>5a) if the y is a graph-drop the y and add /ies/</p> <p>5b) if the y is the last letter of a digraph-just add</p> <p><u>Week 7</u>- The digraph /oy/ making the sound 'oy' as in toy</p> <p><u>Week 8</u>- The digraph /oy/ making the sound 'oy' as in toy</p> <p><u>Week 9</u>- The graph /a/ making the sound 'a' as in baby</p> <p><u>Week 10</u>- The graph /a/ making the sound 'ar' as in banana</p> <p>The digraph /al/ saying 'ar' as in half</p>	<p><u>Week 7</u>- The trigraph /our/ making the sound 'eh' as in colour</p> <p><u>Week 8</u> -The quadgraph /eigh/ making the sound 'A' as in eight</p> <p>And</p> <p>The split digraph/a-e/ making the sound "a" as in tape</p> <p><u>Week 9</u>-The trigraph /ear/ making the sound 'ear' as in ear</p> <p><u>Week 10</u>- The graph /c/ making the sound 's' as in city</p>	<p><u>Week 9</u></p> <p><u>Week 10</u></p>
Numeracy	<p>Place Value</p> <p>Measurement and Graphing</p>	<p>Addition</p> <p>Subtraction</p> <p>Time</p>	<p>Multiplication</p> <p>Area + perimeter</p> <p>Division</p> <p>Location</p>	<p>Fractions</p> <p>probability</p> <p>Shape</p> <p>Mass/ Capacity /Volume</p> <p>Revision</p> <p>Testing week</p>
Religion	<p>Christian Ethics- Personal and Social</p> <p>Church and Tradition</p>	<p>Scripture, Israel and Jesus</p> <p>God, Religion and Society</p>	<p>Prayer, Liturgy and Sacraments</p> <p>Prayer, Liturgy & Sacraments</p>	<p>Church & Tradition</p> <p>Scripture, Israel and Jesus</p>
Miscellaneous	<p>O.L.H.C. School Sports Day</p>	<p>Mothers Day Luncheon</p>	<p>Fathers Day Breakfast</p> <p>Art Show</p>	<p>Grade 3 Camp?</p> <p>Book Fair</p> <p>Swimming</p> <p>Bike ED</p>