

## Year 3 Curriculum Map 2022

	<b>TERM 1 (11 Weeks)</b>	<b>TERM 2 (9 Weeks)</b>	<b>TERM 3 (10 Weeks)</b>	<b>TERM 4 (11 Weeks)</b>
<b>Unit of Inquiry/Science</b>	<i>Science-</i> Night & Day	<i>The Arts-</i> Creativity Frame by Frame	<i>Geography -</i> Great Southern Land	<i>Health &amp; PE-</i> Healthy Mind, Healthy Body
<b>Writing</b>	Recount Persuasive Descriptive Procedure Narrative	Recount Poetry Explanation Information Reports	Persuasive Explanation Narrative Information Report Transactional	Narrative Information Reports Poetry Transactional
<b>Reading</b>	<p><u>Thinking within the text</u> Solving words Monitoring and correcting Searching for and using information Summarising Maintain fluency Adjusting</p> <p><u>Thinking beyond the text</u> Predicting Making connections Synthesising Inferring</p> <p><u>Thinking about the text</u> Analysing Critiquing</p>	<p><u>Thinking within the text</u> Solving words Monitoring and correcting Searching for and using information Summarising Maintain fluency Adjusting</p> <p><u>Thinking beyond the text</u> Predicting Making connections Synthesising Inferring</p> <p><u>Thinking about the text</u> Analysing Critiquing</p>	<p><u>Thinking within the text</u> Solving words Monitoring and correcting Searching for and using information Summarising Maintain fluency Adjusting</p> <p><u>Thinking beyond the text</u> Predicting Making connections Synthesising Inferring</p> <p><u>Thinking about the text</u> Analysing Critiquing</p>	<p><u>Thinking within the text</u> Solving words Monitoring and correcting Searching for and using information Summarising Maintain fluency Adjusting</p> <p><u>Thinking beyond the text</u> Predicting Making connections Synthesising Inferring</p> <p><u>Thinking about the text</u> Analysing Critiquing</p>
<b>Spelling focus</b>	<p><u>Week 1-</u> Teacher Returning</p> <p><u>Week 2-</u> SWST - Test C</p> <p><u>Week 3-</u> If a word ends with one vowel &amp; one consonant, double the final consonant before adding -ing, -ed, -est, -er, -age</p> <p><u>Week 4-</u> The digraph /er/ making the sound 'er' as in fern</p> <p><u>Week 5-</u> The digraph /ge/ making the sound 'j' as in cage</p>	<p><u>Week 1-</u> Contractions</p> <p><u>Week 2-</u> Plural rule 5 Words ending in y 5a) if the y is a graph-drop the y and add /ies/ 5b) if the y is the last letter of a digraph-just add s</p> <p><u>Week 3-</u> Plural rule 3 Words ending in f or fe-drop the f or fe and add /ves/</p>	<p><u>Week 1-</u> Plural rule 4 Words ending in o- add es</p> <p><u>Week 2-</u> The graph /s/ making the sound 'zh' as in treasure</p> <p><u>Week 3-</u> The digraph /ti/ making the sound 'sh' as in station</p> <p><u>Week 4-</u> The graph /u/ making the sound 'w' as in quilt</p> <p><u>Week 5-</u> The digraph /se/ making the sound 'z' as in cheese</p>	<p><u>Week 1-</u> The prefix inter meaning between (pg137)</p> <p><u>Week 2-</u> Words ending in the consonant suffix -ful</p> <p><u>Week 3-</u> The graph /t/ making the sound 'ch' as in nature</p> <p><u>Week 4-</u> The graph /a/ making the sound 'ar' as in banana The digraph /al/ saying 'ar' as in half</p>

	<p><b>Week 6-</b> The graph /y/ making the sound ‘E’ as in pony</p> <p><b>Week 7-</b> The digraph /or/ making the sound ‘er’ as in worm</p> <p><b>Week 8-</b> The graph /l/ making the sound ‘eh’ as in table</p> <p>The graph /e/ making the sound ‘l’ as in table</p> <p><b>Week 9-</b> The graph /y/ making the sound ‘i’ as in pyramid</p> <p><b>Week 10-</b> The trigraph /are/ making the sound ‘air’ as in square</p> <p><b>Week 11-</b> No Spelling</p>	<p><b>Week 4-</b> The digraph /oy/ making the sound ‘oy’ as in toy</p> <p><b>Week 5-</b> The digraph /se/ making the sound ‘s’ as in horse</p> <p><b>Week 6-</b> The digraph /oi/ making the sound ‘oi’ as in coin</p> <p><b>Week 7-</b> The graph /g/ making the sound ‘j’ as in giant</p> <p><b>Week 8-</b> The graph /q/ making the sound ‘k’ as in queen</p> <p><b>Week 9-</b> The graph /a/ making the sound ‘a’ as in baby</p>	<p><b>Week 6-</b> The digraph /aw/ making the sound ‘or’ as in saw</p> <p><b>Week 7-</b> The trigraph /our/ making the sound ‘eh’ as in colour</p> <p><b>Week 8-</b> The quadrigraph /eigh/ making the sound ‘A’ as in eight <i>and</i></p> <p>The split digraph/a--e/ making the sound “a” as in tape</p> <p><b>Week 9-</b> The trigraph /ear/ making the sound ‘ear’ as in tear</p> <p><b>Week 10-</b> Plurals adding es</p> <p>Words that end in sh, ch, tch, s, ss, x,z,zz add es (Year 2 pg 110)</p>	<p><b>Week 5-</b> Words ending in the consonant suffix -less</p> <p><b>Week 6-</b> The graph /o/ making the sound ‘u’ as in glove</p> <p><b>Week 7-</b> The graph /c/ making the sound ‘s’ as in city</p> <p><b>Week 8-</b> The digraph /ho/ making the sound ‘o’ as in honest <i>and</i></p> <p>The graph /o/ making the soEnd of year SWST</p> <p>Test Dund ‘o’ as in frog</p> <p><b>Week 9-</b> End of year SWST</p> <p>Test D</p> <p><b>Week 10-</b></p> <p><b>Week 11-</b></p>
<p><b>Numeracy</b></p>	<p>Place Value</p> <p>Symmetry</p> <p>Transformation</p> <p>Angles</p> <p>Time</p> <p>Measurement and Graphing</p>	<p>Addition</p> <p>Subtraction</p> <p>Shape</p> <p>Statistics/probability</p> <p>Graphing</p>	<p>Multiplication</p> <p>Area + perimeter</p> <p>Division</p> <p>Money</p> <p>Location</p>	<p>Fractions</p> <p>Statistics/Probability</p> <p>Graphing</p> <p>Mass/ Capacity /Volume</p> <p>Revision</p> <p>Testing week</p>
<p><b>Religion</b></p>	<p>Christian Ethics</p> <p>Prayer, Liturgy and sacraments</p>	<p>Scripture, Israel and Jesus</p> <p>God, Religion and Society</p>	<p>Prayer, Liturgy and Sacraments</p> <p>Prayer, Liturgy &amp; Sacraments</p>	<p>Church &amp; Tradition</p> <p>Scripture, Israel and Jesus</p>
<p><b>Miscellaneous</b></p>	<p>O.L.H.C. School Sports Day</p>	<p>Mothers Day Luncheon</p> <p>May Race Holiday</p> <p>Grade 3 Camp</p>	<p>Fathers Day Breakfast</p>	<p>Book Fair</p> <p>Swimming</p> <p>Bike ED</p>