

Year 6 Curriculum Map 2022

	TERM 1 (10 Weeks)	TERM 2 (Weeks)	TERM 3 (Weeks)	TERM 4 (Weeks)
<i>unit of inquiry</i>	Community-Civics/Citizenship Making Democracy (MAPPEN)	Sustainability The Coast is Clear	Economics/Business WGFA- Advertising	Eng-Communication I AM - exhibition
<i>Writing</i>	Persuasive - Leadership Speech Narrative (Scaffolding Literacy)	Persuasive Multimodal/Transactional	Information Report Text Analysis - Website	Explanation Text Speaking and Listening - Speeches
<i>Reading</i>	Fountas & Pinnell reading outline Short Reads CARS and STARS comprehension Inquiry topic read Wonder - class novel	Fountas & Pinnell reading outline Short Reads CARS and STARS comprehension Inquiry topic read	Fountas & Pinnell reading outline Short Reads CARS and STARS comprehension Inquiry topic read	Fountas & Pinnell reading outline Short Reads CARS and STARS comprehension Inquiry topic read
<i>Spelling focus</i>	2- Learning to Learn 3 - Spelling rules / SWST Learning to learn Understanding SMART spelling rules and steps. Phonemes, graphemes, syllables, 44 phonemes, graph, digraph, trigraph, quadgraph 4-ti (sh) as in station 5 - c as in clinical 6 - r as in reign 7 + 8 - ea as in beach (Tuesday spelling due to Sports, this list runs for 2 weeks) 9 - ei as in receipt 10 - e as in catastrophe 11 - y as in photography	1 Camp 2 - y as in photography 3 - i as in ski 4 - ous as in famous 5 - camp - no spelling 6 - ar / ough as in warm, bought 7 - c as in city 8 - pp as in applicable 9 - cc as in soccer 1 - Revision of Spelling rules	1 - st as in hustle 2 - sc as in scissors 3 - ci as in musician 4 - si as in extension 5 - ssi as in discussion 6 - plurals (spelling rules) 7 - the 4 spelling rules 8 - prefixes (pre and post) 9 - prefixes (inter) 10 - prefixes (mis)	1 - suffixes (able) 2 - suffixes (ology) 3 - suffixes (ism) 4 - homophones 5 - t (ch) as in nature 6 - au as in sauce 7 - ch as in school 8 - SWST or as in rapport 9 - ss as in assessment 10 - ou as in young
<i>Maths</i>	Place Value Weeks 1 to 7 Decimals/fractions in place value. Square/prime/composite/triangular in place value Measurement Weeks 8 to 10 Length, Height, Width Area and Perimeter Shapes End of term MAI data for Addition and Subtraction	Addition Weeks 1 to 3 Subtraction Weeks 4 to 7 Time - 3 weeks End of the term MAI data for Mult and Div	Multiplication Week 1 and 2 Area and Perimeter Week 3 Division Weeks 4 to 7 week Location Weeks 8 to 10	Fractions Weeks 1 and 2 Probability Week 3, 4 and 5 Graphing Data links to probability Week 6 Symmetry, Transformation and Angles Weeks 7 and 8 Mass, Volume and Capacity Weeks 9 and 10
<i>Religion</i>	Hope as Christians CHRISTIAN ETHICS: PERSONAL AND SOCIAL Catholic social teaching critiques the 'signs of the times' and promotes discernment for peace, love and justice. CEL5-6E2 <i>Explore the principles of Catholic social teaching and their application for responding to the signs of the times.</i> Link principles of Catholic social teaching to actions that promote peace, love and justice. SCRIPTURE, ISRAEL AND JESUS	The relationship between God and the People of God is a relationship of covenant, expressed through the Old and New Testaments . This covenantal relationship has enduring implications for the way Christians and Jews live their lives. Sustainability for Geography	With Jesus as our model, Christians are called to respect the uniqueness and diversity of creation, particularly the poor and marginalised. God, who is a true mystery and beyond human understanding, can be grappled with through relationship, language, image, symbol, ritual and music.	With Jesus as model, Christians are called to respect the uniqueness and diversity of creation, particularly the poor and marginalised. We are Mission The relationship between God and the People of God is a relationship of covenant, expressed through the Old and New Testaments . Advent and Christmas

	<p>Through his life, death and resurrection, Jesus reveals the saving love of God and gives hope to the world.</p> <p>SIJL5-6E2</p> <p><i>Imagine and explain how the Christian faith through the life, death and resurrection of Jesus, might give hope to the world.</i></p> <p>Identify ways that Jesus' life, death and resurrection gives hope to Christians in their daily lives.</p>			
<i>Wellbeing</i>	<p>Resilience Project</p> <p>Personal Strengths</p> <p>Problem Solving</p> <p>Character Strengths</p> <p>Mindfulness</p>	<p>Resilience Project</p> <p>Problem Solving</p> <p>Positive Coping</p> <p>Mindfulness</p>	<p>Resilience Project</p> <p>Stress Management</p> <p>Emotional Literacy</p> <p>Mindfulness</p>	<p>Resilience Project</p> <p>Emotional friendships</p> <p>Recognizing and recalling positive emotions</p> <p>Gratitude</p> <p>Mindfulness</p>
<i>Miscellaneous</i>	<p>The Sacrament of Reconciliation 5/4/22</p> <p>Holy Week and Easter 15/4/22</p> <p>Harmony Day & Placebook</p> <p>Mission Awareness - Year 5</p>	<p>Yr 6 Camp 26/4/22 to 29/4/22</p> <p>Refugee Week & Mission Awareness 17/6/22</p> <p>Year 6 MH</p>	<p>Month of Creation & World Day of Prayer</p> <p>Social Justice - Mission - Swap Party (whole school), same time as Placebook</p> <p>Mission Day 24 to 29/10/22 Whole school Mission Day</p> <p>Stewardship - RE Unit, Sustainability in Inquiry</p>	<p>I Am Project 23/11/22</p> <p>PAT R & PAT M testing</p> <p>Graduation 8/12/22</p> <p>Mission Awareness - Creation and tree</p> <p>6's fun day celebration 15/12/22</p>